

## Establishing Grade Level and the ITED - Updated December 2012

The Iowa Test of Educational Development (ITED) is offered free of cost at The Enrichment Cooperative (TEC). It is the primary method of proving college level readiness for home schooling students without a public transcript, wishing to access Running Start through TEC. The test takes approximately 3 hours and is administered in Room A105 on the Bryant Campus, 910 N. Ash. Reading, Vocabulary, Grammar and Mathematics are all evaluated through this timed, standardized assessment. Prior registration is required for the ITED and all testing supplies are provided.

The ITED is one of the primary tools used by Spokane Public Schools in establishing a home schoolers grade level. Below are the considerations and regulations used in establishing grade level placement.

(Please see the 2012- 2013 ITED dates on the TEC website.)

If you have questions about the ITED or if you wish to register a student for a testing session, please contact Sara Duval - saradu@spokaneschools. org or by phone at 354-7821.

### GRADE LEVEL PLACEMENT, PROMOTION, ADVANCEMENT, AND RETENTION OF STUDENTS

The placement of a student in a *grade level* will be governed by state regulation, district policy, and what is in the student's best educational interest as determined by the professional staff of the district. In general, students will be placed at the *grade level* in which they are best suited chronologically, academically, socially, emotionally, and physically. Students usually proceed annually from grade to grade, spending one school year in each grade. However, some students may profit by staying another year in the same grade level, and others may need the added stimulation of a more advanced grade level. Due to federal regulations, it is impossible to move grade levels, once a student is registered in the 9<sup>th</sup> grade or above.

### PROCEDURES

The following are some factors that should be considered in preparation for promotion, advancement, or retention.

1. Evaluation by a teacher and support staff.
2. Academic potential.
3. Social and emotional maturity.
4. Number of years in school.
5. Chronological age.
6. Physical development.
7. Standardized test results.
8. Academic progress.